Course Specification
— (Bachelor)

Course Title **Reading III**	
Course Code: **701/731242-3**	
Program: **BA in English Language**	
Department: **Department of English**	
College: **College of Social Sciences**	
Institution: **Umm Al-Qura University**	
Version: **3**	
Last Revision Date: **1445 - 2023**	

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: 3

2. Course type

A.	☐ University	☐ College	☒ Department	☐ Track	☐ Others
B.	☒ Required			☐ Elective	

3. Level/year at which this course is offered: Level 3

4. Course general Description:

Building on Reading Practice I, and Reading Practice II, this course introduces students to upper-intermediate reading comprehension strategies in order to help improve their reading proficiency and vocabulary development. Some of these strategies include identifying main and supporting ideas; recognizing the author's purpose; distinguishing between facts and opinions; outlining and structural analysis; skimming and scanning; analysing and synthesizing information; drawing conclusions and making inferences; and dictionary usage. The reading passages in the assigned textbook cover a variety of topics and are of moderate length and difficulty, having been selected (and adapted) from a range of authentic sources – such as academic textbooks, magazines, newspapers, and interviews.

5. Pre-requirements for this course (if any):

(701/731141-3) Reading Practice II

6. Co-requirements for this course (if any):

None

7. Course Main Objective(s):

The aim of the course is to develop the students' academic and critical reading skills that are necessary for comprehending college-level texts of an upper-intermediate level, and with greater depth and a faster rate than that achieved in Reading Practice I and Reading Practice II.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours per week	100%
2	E-learning		
3	Hybrid ● Traditional classroom ● E-learning		

No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	31 hours
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others: Students' presentations and Exams**	3+2 hours
Total		36 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Identify the main ideas of a reading passage.	K5		
1.2	Read passages of varied forms for comprehension with fluency and speed.			
1.3	List the reading strategies (e.g., skimming, scanning, previewing, and outlining) wherever appropriate.			
1.4	Scan paragraphs or passages for specific information.			
1.5	Skim paragraphs or passages for their main ideas.			

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.6	Recall the important information of the reading passage.	K5	Lecture Group work Debate Discussion	
1.7	Answer questions related to the reading passage.			
1.8	Define words from the Academic Word List in correct contexts.			
1.9	Summarize a paragraph or a passage.			
1.10	Interpret the figurative language in a passage based on contextual clues.			
1.11	Discuss the reading passages in relation to the student's personal experiences.			
2.0	**Skills**			
2.1	Analyze the structure of a reading passage.	S4	Lecture Group work Debate Discussion	
2.2	Practice reading various passages for comprehension, speed and fluency.			
2.3	Apply the suitable reading strategies e.g., skimming, scanning, previewing, and outlining.			
2.4	Construct notes of the significant ideas in a reading passage.			
2.5	Propose answers to the problems related to the reading passage.			
2.6	Use words from the Academic Word List in correct contexts.			
3.0	**Values, autonomy, and responsibility**			

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.1	Demonstrate an ability to work independently and in a team to analyze the reading passages.	V1	Individual and group assignments/ presentations Peer review	Punctuality Meeting deadlines
3.2	Show ability to finish certain tasks in specified times.	V3		

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter One: New Challenges	4
2.	Chapter Two: Teamwork and Competition	4
3.	Chapter Three: Gender and Relationships	4
4.	Chapter Four: Health and Leisure	4
5.	Chapter Five: High Tech, Low Tech	3
6.	Chapter Six: Money Matters	3
7.	Chapter Seven: Remarkable Individuals	3
8.	Chapter Eight: Creativity	3
9.	Chapter Nine: Human Behavior	3
10.	Chapter Ten: Crime and Punishment	3
13	Exams	2
Total		**36**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Exam	8	30%
2.	Quiz	11	5%
3.	Presentation or Participation	14	5%
4.	Final Exam	Final Exam Period	60%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	*Interactions 2*: Reading, *Diamond Edition* - Students Book by Elaine Kirn, Pamela Hartmann
Supportive References	
Electronic Materials	
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	**Classrooms**
Technology equipment (projector, smart board, software)	**Data Projector**
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	**Students**	**Survey (Indirect)**
Effectiveness of Students assessment	**Peer Reviewer**	**Sample of exam papers and Peer review form (Indirect)**
Quality of learning resources	**Students**	**Survey (Indirect)**
The extent to which CLOs have been achieved	**Course Instructor**	**Exams (Direct)**
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	**DEPARTMENT COUNCIL**
REFERENCE NO.	424040414453/132022
DATE	07 RABI-II 1445 - 22 OCTOBER 2023